

2011-12 TEACHER EVALUATION

TF

For Spring 2012 or Fall 2012 Enrollment

TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). **If applying via mail**, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Logal Nam	0						○ Female
Leyai waiii	e	(Enter name exactly as it appe	ears on official documents.)	First/Given	Middle (complete	e) Jr., etc.	—— ○ Male
Birth Date		(111	(CAID (Common App II	0)		
		mm/dd/yyyy					
Address	Number & Street	Apartment #	City/Town	State/Province	Country	ZIP/Postal Cod	de
School you	now attend			C	EEB/ACT Code		
and all of 1. The ir 2. You w ○ Yes, I ○ No, I or on	other recommendanstitution does not waive your right to do waive my righ do <i>not waive</i> my r	ations and supporting docunt save recommendations post access below, regardless of it to access, and I understaninght to access, and I may so institution at which I'm enro	nents submitted by you an st-matriculation (see list a the institution to which it d I will never see this form meday choose to see this lling, if that institution sav	nd on your behalf, un at www.commonapp. is sent: n or any other recom form or any other re yes them after I matri	mendations submitted by m commendations or supportion	wing is true: e or on my behalf. ng documents submi	tted by me
Require	a Signature <u></u>					Date	
mailing di	r private files for use should the student need additional recommendations. Please submit your references promptly, and remember to sign g directly to the college/university admission office. <i>Do not mail this form to The Common Application offices.</i> er's Name (Mr./Mrs./Ms./Dr.) Please print or type						
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Secondary	School						
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Teacher's T		untry/City Code	Number	Te	acher's E-mail		
	Al Ea/ Col	antry/only code	Number	LAL.			
Backgrou	und Informatio	n					
How long h	nave you known th	nis student and in what cont	ext?				
What are th	ne first words that	come to your mind to descr	ribe this student?				
In which gr	rade level(s) was t	he student enrolled when yo	ou taught him/her? 09	010 011 0) 12 Other		
List the cou	urses in which you	ı have taught this student, ir	ncluding the level of cours	e difficulty (AP, IB, ac	celerated, honors, elective;	100-level, 200-level;	etc.).

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encoun- tered (top 1%)
	Academic achievement							
	Intellectual promise							
	Quality of writing							
	Creative, original thought							
	Productive class discussion							
	Respect accorded by faculty							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	OVERALL							

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)